

## AUTHORS

1. Gaita Homar. Vice-president of the Spanish Federation of Gifted People Associations.
2. Silvia Sastre. University of La Rioja.
3. Luz Pérez. Professor of Psychology, Universidad Complutense de Madrid.
4. Genovard y Castelló. "Universidad Autónoma de Barcelona".
5. Generalitat de Catalunya, Department of Education. "*Alumnado excepcionalmente dotado Intelectualmente*". Castelló y Martínez. "Universidad Autónoma de Barcelona" and University of Barcelona.
6. Ministry of Education (Spain). First national meeting concerning educational care of pupils with high intellectual abilities (Madrid, 2002) "*La Superdotación a Examen*". Dr. Jaime Campos Castelló. Chief of paediatric Neurology, Clinical Hospital San Carlos, Madrid.
7. Esteban Sánchez Manzano. Sub-dean of research at the Faculty of Education, Universidad Complutense de Madrid.
8. Jellen y Verdin. Hans G. Jellen, John R. Verduin. "Handbook for differential education of the gifted", 1986.
9. Joseph Renzulli. Psychologist, Director of the Gifted and Talented National Research Center, USA.
10. Juan Luis Miranda Romero. Psychiatrist, President of the Experts' Top Council in High Abilities. President of the European Council of Judicial and Forensic Experts. Director of the Catalan High Abilities Institute.
11. Department of Education of the USA, 1993.
12. Ministry of Education (Spain). Report publication: "*Alumnos Precoces, Superdotados y de Altas Capacidades*" 2000. Dr. Benito López Andrade.
13. René Zazzo. Psychologist, President of the Société française de psychologie, Professor of genetic psychology at the University of Nanterre, President of the Groupement français de d'études de neuro-psychopathologie infantile.
14. Amparo Acereda. Ramon Llull University.
15. Child Psychopathology Handbook, edition 2004. Dr. D. Marcelli and Dr. J. de Ajuriaguerra.
16. Jean Charles Terrassier. President of the National Association of Gifted Pupils (France).
17. Cándido Genovard. Professor of Psychology, "Universidad Autónoma de Barcelona".
18. Javier Tourón. Doctor in educational sciences and biological sciences, former president of the European Council for High Ability, University of Navarra.
19. International paper. "Gifted Pupils Learning Styles". First International Congress of Learning Styles, National University of non presential Education, plus 15 european and american universities, 2004. (<http://altscapacidadescse.org/>).
20. Feldhusen, Jarwan and Verdugo. Book: "*El desarrollo del talento*" (Talent development).
21. Benito y Alonso. Huerta del Rey centre, Valladolid, Spain.
22. "The Model of Clinical Integrated Diagnosis", High Abilities Experts Top Council (<http://altscapacidadescse.org/>).



23. Javier Apraiz de Elozza. Basque government: "La educación del Alumnado con Altas Capacidades" (The Education of Gifted Students).
24. Child Laws International agreement. For the Spanish State, Constitutional Court, Sentence ref: 5/81, II,8.
25. For the Spanish State, Law ref: 41/2002, November 14, Art. 3 and Art. 8.5 and Law ref: 44/2003, November 21, Art.5.1.e.
26. Yolanda Benito. Huerta del Rey centre, Valladolid
27. Sternberg y Davidson. Robert Sternberg: Professor of Psychology and Professor of Education at the University of Penachos, Honorary professor in Psychology at the Psychology Department of the University of Heidelberg, Germany. Former professor at IBM and former professor of Psychology and Education at the Psychology Department. Management professor at the Management School, Director of the Centre for High Ability psychology and Master at the Yale University.  
  
Richard J Davidson: Professor of Psychology at the Harvard University, Director of the Laboratory of Emotional Neuroscience (Waisman Laboratory for Brain Imaging & Behaviour).
28. Forester (Emergent Theory of Human Intelligence).
29. Marland's definition 1972, Secretary of Education, USA.
30. Spanish federation of Gifted people Associations. 2004Manifest.
31. Spanish Society of Child and Young's Psychiatry.
32. "*Fracaso y refundación del Sistema Educativo*" (Failure and new foundation of the educative system) (<http://altascapacidadescse.org/>).
33. Joaquín Gairín. Professor of Pedagogy, "Universidad Autónoma de Barcelona".
34. Feldhusen and Gagné. Dr John F. Feldhusen, professor emeritus Purdue University. Robert Gagné. Doctor in Psychology, author of the theory of the Learning Conditions.
35. Franz J. Mönks, Center for the study of Giftedness, University of Nijmegen (Holland); President of the European High Ability Council.
36. Investigation made by the Mental Health National Institute of the United States and the Mc Gill University of Montreal, Canada. Nature Magazine. 13 of April of 2006.
37. Isaac Garrido. Head of Basic Psychology Department, Complutense University of Madrid.
38. Otto Kemberg and Heiz Kohut, President and Ex President of the Psychoanalytic International Society.
39. Ignacio Puigdelívol. Professor of Pedagogy, University of Barcelona.
40. Josep de Mirandés in "*La Educación Inteligente*" Ed. Temas de Hoy". Secretario General del Consejo Superior de Expertos en Altas Capacidades.
41. Rhyme Shore. Rethinking the Brain: New Insights into Early Development.
42. Greenought.
43. Feurestein y Perkins.
44. Chungani y Carter.
45. Hancock.
46. Arthur Costa. Education Emerit Professor of the University of the State of California, Sacramento.



47. New guidelines of the "National Research Council of the National Academies". U.S.A.
48. Xaro Sánchez. Neurocientific Psychiatrist, "Universidad Autónoma de Barcelona".
49. Resolución del Departament de Educació del Govern de Catalunya de 12 de Setembre de 2007.
50. Ministerio Español de Educación y Ciencia, "Atención a la diversidad en la LOE", Revista Trabajadores de la Enseñanza N° 76, septiembre-octubre de 2006.
51. "Different Minds, different learnings" Mel Levine, U.S.A Ed. Paidós.
52. Howard Gardner. Prof. of Psychology, University of Harvard and Prof. Of Neurology, University of Boston.
53. Michavila.
54. González y Wagenaar.
55. González y Wagenaar.
56. Martín y Pozo.
57. Perry.
58. Schnk y Zimmerman.
59. Julio González-Pineda (University of Oviedo), Susana Rodríguez and Antonio Valley (University of La Coruña).
60. José C. Núñez, Julio To. González Pineda, Paula Solano. University of Oviedo and Pedro Rosario, University of Minho
61. Pedro Rosario (University of Minho, Baga, Portugal)
62. Norma del Ministerio Español de Educación y Ciencia. El Mundo 23 de Enero de 2006, Boletín Oficial del Consejo General de los Colegios Oficiales de Abogados de Catalunya N° 54 Febrero de 2006.
63. Pronunciamento del Departamento de Salud del Gobierno de Catalunya, sobre el diagnóstico de las Altas Capacidades, de 29 de Julio de 2006
64. Lorenzo y Ruedas
65. José A. Latorre Cirera, Lawyer
66. Robinson -Olzewski- Kubilius Table
67. Elena Kim, University of Tashkent
68. D.J. Matthews DJ, J.F. Foster. Domain mystery : changing paradigms in gifted education. Roeper Rev 2006; 28 : 64-9

19-11-08

Added the section "The Right to Education in Freedom" on 19/03/13

**HIGH COUNCIL OF EXPERTS IN HIGH CAPACITIES.**

